



# Ben Sanoff

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## EXPERIENCE

### **Advanced Placement Equity Coordinator, Berkeley High School** Berkeley, CA 2013-2014

- Created a position to increase the number of underrepresented students enrolled and excelling in AP courses.
- Raised the number of students taking at least one AP class by at least 500
- Established a partnership with UC Berkeley, recruiting and coordinating undergraduate mentors and study group leaders for students in AP courses
- Developed targeted supports for those students most in need based on index of socio-economic and academic risk factors.
- Awarded UC Berkeley Chancellorship grant to scale up program
- Fundraised more than \$50,000 for interventions and instructional materials to support students and teachers in AP classes

### **Social Studies Teacher, Berkeley High School** Berkeley, CA 2006-2013

- Taught AP macroeconomics, entrepreneurship and innovation, economics, world history and us history
- Demonstrated success at teaching rigorous content within heterogeneous classes and building positive nurturing relationships with a variety of learners
- Improved average AP Macroeconomics score by over a point during my first year and the last two spring semesters at least 65% of my students received a 4 or 5
- Consistent innovator in integrating technology and blended learning into my social studies classes to allow for more effective differentiation, increased engagement, and development of critical thinking skills
- Currently teaching a blended self paced AP Macroeconomics course
- Elected during two consecutive school years 11-13 to serve as co lead teacher
- As co lead teacher developed and implemented PD for more than 40 teachers focused on instruction, common assessments, common course outcomes / academic, and developing skills to increase the number of students enrolling and excelling in AP classes

### **Founder, Mobilizelearning**

Oakland CA, 2011-2013

- Worked with a team of educators, designers, and developers to build software that enables teachers to develop learning activities that students can interact with and demonstrate understanding using their smartphones.
- We built a prototype of the software and beta tested it at Berkeley High School

### **Technology Coordinator, Berkeley High School** Berkeley, CA 2008-9

- Managed technology department (hardware, software, pd) for a school of 3300 students and over two hundred staff members.
- Implemented pilot of Google Apps which led to district wide adoption of Google Apps for 09-10 school year.
- Developed a blended learning program at Berkeley High that continues today.
- Received grants totaling over 50,000 dollars for the acquisition of new hardware.

### **Social Studies Teacher, Cambridge Rindge and Latin**

Cambridge, MA 2005-6

- Taught AP US History and World History
- In my first year teaching students achieved an average AP US History score above a 3

### **EDUCATION**

- UMASS Boston  
MEd 2006 3.93 GPA
- Colby College  
BA in International Studies 2004 3.3 GPA with distinction in major

### **Professional Qualifications and Accomplishments**

- California Preliminary Administrative Services Credential
- California Clear Social Studies Teacher Credential
- Leading Edge Certificate Online and Blended Learning
- National Equity Project Coaching for Equity Training
- Fluent in Spanish
- Experience working as product manager on software development
- Presented at Deeper Learning Conference March 2014 on developing self paced blended classrooms
- Won second place at Startup Weekend EDU School Design May 2014

### **REFERENCES**

Available upon request.